

Did You Get It? Presentación de gramática

Level 1 p. 91
Level 1A p. 100

¡AVANZA!

Goal: Use **tener** to say what people have and what they have to do.

The Verb *tener* (to have)

- **Conjugating *tener***

Study the following forms of **tener**.

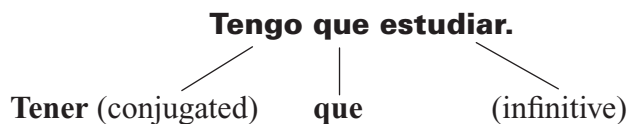
yo	tengo	nosotros(as)	tenemos
tú	ti<u>en</u>es	vosotros(as)	ten<u>e</u>ís
él/ella/usted	ti<u>e</u>ne	ellos/ellas/ustedes	ti<u>e</u>nen

EXPLANATION: Unlike regular verbs, such as **comer** and **aprender**, **tener** is irregular in forms that are used with **tú**, **él/ella/usted**, and **ellos/ellas/ustedes**. Notice that the **e** changes to **ie** in those forms.

Tener **que** + infinitive (to have to + infinitive)

- **Using *tener que* + infinitive**

Use this expression to talk about what you have to do. Look at the following diagram to see how to use this phrase to say *I have to study* in Spanish.



EXPLANATION: When you want to say you have to do something, you need to use the expression **tener que** + infinitive. There is no translation for the word **que**. It is simply part of the expression.

Did You Get It? *Práctica de gramática*

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¡AVANZA!

Goal: Use **tener** to say what people have and what they have to do.

1 Choose the correct form of **tener**.

1. Grace _____ una guitarra.
tengo tenemos tiene
2. Las señoras _____ unos helados.
tengo tienes tienen
3. Mi hermana y yo _____ un DVD.
tiene tenemos tienen
4. Yo siempre _____ mucha tarea.
tengo tienes tenéis
5. Ustedes _____ mucha fruta.
tienen tiene tengo
6. Tú _____ una clase de arte ahora.
tienen tienes tenemos

2 Complete each sentence with the correct form of **tener**.

1. Tú _____ una clase de español.
2. El señor Miguel _____ un libro.
3. Marisol _____ una computadora.
4. Mis amigas y yo _____ unas guitarras.
5. Los estudiantes _____ mucha tarea.
6. Ustedes _____ muchos amigos.



Nombre _____ Clase _____ Fecha _____

3 Complete the conversation with a word or phrase from the box. Use each only once.

tengo que	tenemos	tienes que	tengo
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—Nosotros _____ un examen en la clase de matemáticas mañana.

—¡Ay! Yo no _____ el libro de matemáticas y _____ estudiar.

—¿A qué hora es el examen?

—A las ocho y media de la mañana.

— _____ llegar temprano a la escuela mañana.

4 Write each sentence in Spanish.

1. Antonio has an English test tomorrow.

2. Paco has a computer.

3. Mrs. Smith has to teach.

4. Katie and I have to study.

5. We have a pizza.

6. The girls have to read a book.

5 Write three sentences stating three things you have to do tomorrow.

Use **tener que** + infinitive.

1. _____

2. _____

3. _____



¿Recuerdas?

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After-school Activities

- You have learned how to say many after-school activities in Spanish. Study the activities listed below.

Activities you can do alone

- escuchar música** (to listen to music)
- tocar la guitarra** (to play the guitar)
- leer un libro** (to read a book)
- dibujar** (to draw)
- hacer la tarea** (to do homework)
- preparar la comida** (to prepare food)
- estudiar** (to study)
- descansar** (to rest)
- mirar la televisión** (to watch television)

Activities you do with friends

- hablar por teléfono** (to talk on the telephone)
- escribir correos electrónicos** (to write e-mails)
- pasar un rato con los amigos** (to spend time with friends)
- pasear** (to take a walk)
- comprar** (to go shopping)
- correr** (to run)
- jugar al fútbol** (to play soccer)
- montar en bicicleta** (to ride a bike)
- andar en patineta** (to skateboard)
- practicar deportes** (to practice sports)

Práctica

Write two sentences explaining three things you like to do alone and three things you like to do with friends. Follow the model.

Modelo: Me gusta escuchar música, leer un libro y estudiar.
Con los amigos, me gusta hablar por teléfono, pasear y practicar deportes.

- _____
- _____